

Overview of Established Modifications of EMDR Therapy for Dissociative Disorders
October 2, 2020 | 11:00AM – 2:30PM Eastern Daylight Time



Presenter: Marilyn Korzekwa, MD, FRCPC

Presenter Biography: Marilyn Korzekwa, MD, FRCPC, completed medicine at the University of Toronto in 1982 and psychiatry at McMaster University in Hamilton, Ontario, Canada in 1986, where she is an associate professor (part-time). She worked in general hospital outpatient psychiatry for 28 years, which included founding and running a Dialectical Behavior Therapy Program and Day Hospital. She opened her private practice in 2014, specializing in trauma and dissociative disorders. Her 17 publications include first author on 6 papers about Borderline Personality Disorder (BPD), and 5 papers about dissociation in BPD, collaborating with Paul Dell. She has completed both levels of training in DBT, EMDR and Lifespan Integration, and Level 1 in Developmental Needs Meeting Strategy and Sensorimotor Psychotherapy. She is a fellow of the ISSTD, a recipient of the Distinguished Achievement Award, and has been a member since 1992. She has been a member of EMDRIA since 1995. Currently she is devoting her time to the committee that is developing the curriculum for ISSTD's EMDR course.

Presenter: D Michael Coy, MA, LICSW

Presenter Biography: D. Michael Coy, MA, LICSW, is a Seattle-based therapist whose focus is in the integrative treatment of persons who have struggled with the effects of pre-verbal and attachment trauma, addictions/compulsions, and complex trauma and dissociative disorders. Michael is an EMDRIA Approved Consultant, has intermediate training in clinical hypnosis through ASCH, and is Level I trained in Sensorimotor Psychotherapy. He served on the Standards & Training committee of the EMDR International Association from 2014 to 2017. Michael is co-author of the Interpretive Manual for the Multidimensional Inventory of Dissociation Analysis, 2nd Edition, and manages the MID website. He has presented and co-presented on the MID extensively both in the US and internationally. Michael currently serves as Treasurer, and in 2019 was named a Fellow, of the International Society for the Study of Trauma and Dissociation (ISSTD). Since 2017, he has co-chaired a task group developing ISSTD's own, home-grown EMDR therapy 'basic' training.



Abstract: The International Society for the Study of Trauma and Dissociation has developed an EMDR therapy training that integrates trauma and dissociation education. In this workshop, authors of this curriculum will present an overview of the most important published modifications of EMDR therapy for Complex Trauma (CT) and Dissociative Disorders (DDs), both to highlight the complexity of treating this population and as enticement to obtain further training.

We will discuss diagnostic evaluation, discernment of 'red flags' in the client's history/presentation, and the known and potential challenges of applying standard EMDR therapy protocols with clients with CT and DDs.

We will briefly describe, with examples, specific techniques in the stabilization phase (Resource Development and Installation, Ego-strengthening, and Enhancing Orientation) and memory processing phase of EMDR therapy (Flash Technique, Memory Fractionation, Wreathing Protocol, Targeting Avoidance Defenses,

Constant Installation of Present Orientation and Safety and the Back of the Head Scale).

EMDR therapy interventions spanning all 3 stages of complex trauma treatment include Paulsen's ACT-AS-IF Model, Gonzalez and Mosquera's Progressive Approach, Kitchur's Strategic Developmental Model for EMDR, Knipe and Forgash's Cross Training Model, Knipe's Loving Eyes Procedure, Fraser's Dissociative Table Technique, Parnell's Attachment-Focused EMDR, and O'Shea and Paulsen's Early Trauma Approach.

Objectives

Upon completion of this webinar participants will be able to:

- Define pathological dissociation
- List six reasons to thoroughly screen for dissociation in all clients before commencing EMDR therapy
- Identify six questions and six client observations that provide information suggestive of pathological dissociation
- Outline the targeting sequence of childhood memories in the Strategic Developmental Model for EMDR
- Explain the basic principles of the Progressive Approach to EMDR and Dissociation

References

Van der Hart, O., Groenendijk, M., Gonzalez, A., Mosquera, D., & Solomon, R. (2013). Dissociation of the personality and EMDR Therapy in complex trauma-related disorders: Applications in phase 1 treatment. *Journal of EMDR Practice and Research*, 7: 81–94.

Van der Hart, O., Groenendijk, M., Gonzalez, A., Mosquera, D., & Solomon, R. (2014). Dissociation of the personality and EMDR Therapy in complex trauma-related disorders: Applications in Phases 2 and 3 Treatment. *Journal of EMDR Practice and Research*, 8: 33-48.

Van der Hart, O., Nijenhuis, E. R. S., & Solomon, R. M. (2010). Dissociation of the personality in complex trauma-related disorders and EMDR: Theoretical consideration. *Journal of EMDR Practice & Research*, 4: 76–92.

Martin, K.M. (2012). How to use Fraser's Dissociative Table Technique to access and work with Emotional Parts of the personality. *Journal of EMDR Practice and Research*, 6(4): 179-186.

Gonzalez, A. (2018). Eye Movement Desensitization and Reprocessing (EMDR) in Complex Trauma and Dissociation: Reflections on Safety, Efficacy and the Need for Adapting Procedures. *Frontiers in the Psychotherapy of Trauma and Dissociation*, 1(2):192–211.

Can't Make It?

If your schedule won't allow for you to attend, the webinar will be recorded and made available for purchase approximately three weeks after the live event. The recordings cost is \$25 for ISSTD Members and \$45 for non-members. The webinar recording can be accessed on the CE-Credit.com website or in ISSTDWorld for ISSTD members. Exam fees for Continuing Education credits start at an additional \$10.46.

Continuing Education

ASWB

The International Society for the Study of Trauma and Dissociation (ISSTD), #1744, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. ISSTD maintains responsibility for this course. ACE provider approval period: 08/20/2020 – 08/20/2021. Social workers completing this course receive 3 continuing education credits.

CE Learning Systems is a co-sponsor of this event for the following approvals for 3 continuing education credits:

APA

ISSTD's Continuing Education Co-sponsor, CE Learning Systems, is approved by American Psychological Association to sponsor continuing education for psychologists. CE Learning Systems maintains responsibility for this program and its content.

NYSW

CE Learning Systems SW CPE is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers #0060.

NYLMHC

CE Learning Systems, LLC is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed mental health counselors. #MHC-0072.

NYLCAT

CE Learning Systems (d/b/a CE-credit.com), is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed creative arts therapists. #CAT-0008.

Texas Board of Social Work Examiners

CE-Go, a service of CE Learning Systems, is approved to offer continuing education courses by the Texas State Board of Social Worker Examiners (#6460). CE Learning Systems maintains responsibility for the courses.