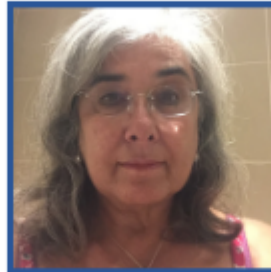


Organized Abuse

October 30, 2020 | 10:00AM – 5:30PM Eastern Daylight Time



Professor Warwick
Middleton



Valerie Sinason, PhD



Dr. Richard J. Loewenstein



Michael Salter, PhD

Presentation Title: Ongoing incestuous abuse during adulthood and its relevance to understanding organised abuse, & Jeffrey Epstein, Les Wexner, Prince Andrew and two American Presidents: High level organised abuse and the debunking of "conspiracy theory".

Presenter: Warwick Middleton, MB BS, FRANZCP, MD

Presenter Biography: This workshop explores the pervasive nature of the organized abuse of minors and how society interfaces with this uncomfortable reality, presented by the last three successive Chairs of the ISSTD RAMCOA SIG. The workshop situates the last three decades of clinical practice and criminological study of organized abuse within contemporary developments, including the recent Australian Royal Commission into Institutional Responses to Child Sexual Abuse, the case of Jeffrey Epstein and the sexual trafficking of children, the rise of the #MeToo movement, numerous scandals involving the organized sexual abuse of children associated with mainstream churches, and increasing attention on the ways some parents expose their children to various forms of organized abuse. It will be argued that society has reached an unprecedented tipping point, with national leaders, royalty, prominent entertainers/movie industry heavyweights, law enforcement officers and high-level churchmen, not to mention family-men, being exposed by credible allegations of involvement in the sexual abuse of minors.

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Objectives

Upon completion of this webinar participants will be able to:

- Identify the key events in the emergence of a balanced knowledge of the nature of organized abuse
- Identify the key dynamics operating in families characterized by the reality of ongoing incest that extends into adulthood
- List a range of common responses professionals have when asked to engage with accounts of extreme trauma involving organised abuse
- Identify the principals and enablers in a range of politically-connected child sexual abuse groupings
- Evaluate the role of the press in enabling child-exploitation systems to exist and indeed flourish

Please note that this session is not eligible for APA or ASWB ACE continuing education credit.

Presentation Title: The Clinical Impact of Disproven Public Assault Allegations on Clinicians and Clients

Presenter: Valerie Sinason, PhD

Presenter Biography: Dr Sinason is a poet, writer, child psychotherapist and adult psychoanalyst. She founded the Clinic for Dissociative Studies (where she is now Patron) and was Consultant at the Tavistock Clinic, In London and Consultant Psychoanalyst at the University of Cape Town Child Guidance Clinic . She has published over 15 books and 200 papers and chapters

Abstract: When a client discloses allegations of abuse to the clinician there can be a complex situation. The clinician is not a judge and jury. Treatment is confidential and private. However, disclosures bring in the world outside the consulting room which the client and clinician share. When newspapers and television focus on an allegation, similar to the client's, which is disproved in court there can be a major detrimental clinical impact on the treatment. Using a British example to illustrate this problem, the presentation will examine the clinical consequences of media involvement in the consulting room.

Objectives

Upon completion of this webinar participants will be able to:

- Describe and manage the impact of disproven public assault allegations on their clinical judgement
- Describe and manage the impact of disproven public assault allegations on their clients
- Evaluate the differential clinical impact between private disclosure and public disclosure in the context of potential legal minefields

Presentation Title: A Demystified, Pragmatic Approach to the Treatment of Patients with a History of Organized Sadistic Abuse

Presenter: Richard J Loewenstein, MD

Presenter Biography: Richard J. Loewenstein M.D. is the founder and was the Medical Director of The Trauma Disorders Program at Sheppard Pratt, Baltimore, MD, from 1987-2020. He is rated by U.S. News and World Report as among America's top 1 % of psychiatrists. He is Clinical Professor of Psychiatry at the University of Maryland School of Medicine. Founded in 1992, the Sheppard Pratt Trauma Disorders Program includes a 22-bed inpatient unit, an outpatient program, a fellowship program, and research, consultation and teaching components. Dr. Loewenstein did a research fellowship at the National Institute of Mental Health in Bethesda, MD. He is the author of over 100 papers and book chapters on delirium, dementia, consultation-liaison psychiatry, dissociation, dissociative disorders and trauma disorders. He is the Section Editor, Dissociative Disorders, DSM-5 Text Revision, and Co-editor of the 4th revision of the International Society for the Study of Trauma and Dissociation (ISSTD) Guidelines for Treatment of Dissociative Identity Disorder, both currently in development. He is a distinguished life fellow of the American Psychiatric Association and has received the Lifetime Achievement Award of the ISSTD

Abstract: This presentation describes a pragmatic clinical approach to patients reporting a history of organized sadistic abuse (OSA). It is helpful to begin with a brief overview of the history of OSA in the dissociative disorders (DD) field, and the controversies generated about them within the DD field and outside it. These patients do not *qualitatively* differ from other dissociative identity disorder (DID) or Complex PTSD (CPTSD) patients, although generally they are at the most extreme end of the severity spectrum. They require rigorous application of basic principles of the evidence based, phasic trauma treatment model that prioritizes safety and stabilization, and the patient's responsibility for all behavior. Relatively limited attention is paid to patients' reports of occultist or "government mind control" experiences, being respectful of the importance of these to some patients. Victims are terrorized to conceal the underlying purpose of OSA: highly profitable trafficking of children and adults. The patient is educated that all perpetrators use domination, power and control, primarily fueled by humiliation, to develop control of the patient's thoughts, feelings and behavior. It is essential to consistently and rigorously focus on the dynamics of shame and humiliation in OSA. In OSA, patients usually describe systematic torture to generate specific, conditioned responses to create automatic responding, quasi-delusional/delusional beliefs and subjective slavery. Patients learn to demystify perpetrators' reported statements and behavior; and demystify perpetrator threats and rationalizations, e.g., "programming" is actually systematic torture. Reports of current revictimization need to be separated from actual events; OSA patients' difficulties separating outside from subjective reality, including flashbacks experienced as current events; dissociative self states engaging in subjective behaviors experienced as real "outside" events; or combinations of these. In general, it is best to maintain empathic neutrality to patients' reports of specific trauma events, as these may change as patients become better stabilized and less dissociative. Patients may report memory contamination by perpetrator-induced illusion and "created reality" in which fear states, drugs, sleep-deprivation, coercive hypnosis and the dissociativity of the child, among others, are used to create the subjective experience of events that that are partial or full illusions. Continual attention to traumatic transference, particularly "mind control" transference, can help tease out these issues. Attention to the *process* of the transference/countertransference can be helpful in elucidating the patient's subjective experience of perpetration. Often, the attempt by the patient to focus on occultism and/or "government mind control" to the exclusion of all else, is a form of defensive avoidance of much more devastating, but more prosaic betrayals by attachment figures in the context of childhood abuse, organized or not.

Objectives

Upon completion of this webinar participants will be able to:

- Summarize the basic principles of the pragmatic phase-oriented conceptualization of the treatment of individuals reporting organized sadistic abuse (OSA).

- Evaluate the relevance of this model to the listeners' current clinical practice.
- Identify clinical situations where this model can help identify whether OSA patients are currently being revictimized
- Classify the major themes of shame/humiliation that occur in the psychotherapy of OSA patients
- Differentiate the impact on the patient of OSA itself from betrayal by early attachment figures

Presentation Title: The role of parents in the production of child sexual abuse material of their children

Presenter: Michael Salter, PhD

Presenter Biography: A/Prof Michael Salter is a criminologist and Scientia Fellow at the University of New South Wales. His research is focused on child abuse, gendered violence and complex trauma, particularly organised abuse and technologically-facilitated abuse. He is the author of *Organised Sexual Abuse* (Routledge, 2013) and *Crime, Justice and Social Media* (Routledge, 2017) as well as numerous papers. He sits on the board of directors of the International Society for the Study of Trauma and Dissociation, and he is an advisor to the Australian Office of the eSafety Commissioner and the Canadian Centre for Child Protection.

Abstract: Child exploitation material (CEM) is widely available online. Existing research indicates that the parents and/or parental figures of victims are notably represented in offender populations. However, there is limited research into cases of parental involvement in the production and distribution of CEM. This paper presents the findings of a study of Australian legal cases in which parents were prosecuted for producing CEM of their children. Drawing on case reports from Australian media and legal databases, this study created a database of 82 cases of CEM production and distribution perpetrated by parents and/or parental figures from 2009 to 2018. The presentation will discuss the common characteristics and scenarios of parental CEM perpetration, and emphasise opportunities for prevention, early intervention and improved responses to victims.

Objectives

Upon completion of this webinar participants will be able to:

- Identify the role of parents in the creation and distribution of CEM
- Describe the key scenarios of parental CEM perpetration identified in legal cases
- Discuss the responses of children to parental CEM perpetration
- Analyze the challenges to investigation and prosecution of parental CEM offending

Can't Make It?

If your schedule won't allow for you to attend, the webinar will be recorded and made available for purchase approximately three weeks after the live event. The webinar recording can be accessed on the CE-Credit.com website or in ISSTDWorld for ISSTD members. Exam fees for Continuing Education credits start at an additional \$10.46.

References

Ongoing incestuous abuse during adulthood and its relevance to understanding organised abuse, & Jeffrey Epstein, Les Wexner, Prince Andrew and two American Presidents: High level organised abuse and the debunking of "conspiracy theory"

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The Clinical Impact of Disproven Public Assault Allegations on Clinicians and Clients

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A Demystified, Pragmatic Approach to the Treatment of Patients with a History of Organized Sadistic Abuse

Matthew, L & Barron, I.G. (2015). Participatory Action Research on Help-Seeking Behaviors of Self-Defined Ritual Abuse Survivors: A Brief Report. *Journal of Child Sexual Abuse*, 24, 429-443.

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Salter, M. (2017) Organised abuse in adulthood: Survivor and professional perspectives, *Journal of Trauma and Dissociation*, 18, 441-453.

The role of parents in the production of child sexual abuse material of their children

Binford, W., Giesbrecht-McKee, J., Savey, J. L., & Schwartz-Gilbert, R. J. C. L. R. J. (2015). Beyond Paroline: Ensuring Meaningful Remedies for Child Pornography Victims at Home and Abroad. 35, 117.

Gewirtz-Meydan, A., Walsh, W., Wolak, J., & Finkelhor, D. (2018). The complex experience of child pornography survivors. *Child Abuse & Neglect*, 80, 238-248.

Quayle, E., & Koukopoulos, N. (2018b). Deterrence of Online Child Sexual Abuse and Exploitation. *Policing: A Journal of Policy and Practice*, 13(3), 345-362.

Continuing Education

Below is information about continuing education approvals for each session of this program.

Ongoing incestuous abuse during adulthood and its relevance to understanding organised abuse, & Jeffrey Epstein, Les Wexner, Prince Andrew and two American Presidents: High level organised abuse and the debunking of "conspiracy theory"

CE Learning Systems is a co-sponsor of this event for the following approvals for 1.5 continuing education credits:

NYSW

CE Learning Systems SW CPE is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers #0060.

NYLMHC

CE Learning Systems, LLC is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed mental health counselors. #MHC-0072.

NYLCAT

CE Learning Systems (d/b/a CE-credit.com), is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed creative arts therapists. #CAT-0008.

Texas Board of Social Work Examiners

CE-Go, a service of CE Learning Systems, is approved to offer continuing education courses by the Texas State Board of Social Worker Examiners (#6460). CE Learning Systems maintains responsibility for the courses.

The Clinical Impact of Disproven Public Assault Allegations on Clinicians and Clients

ASWB

The International Society for the Study of Trauma and Dissociation (ISSTD), #1744, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. ISSTD maintains responsibility for this course. ACE provider approval period: 08/20/2020 – 08/20/2021. Social workers completing this course receive 1.5 continuing education credits.

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APA

ISSTD's Continuing Education Co-sponsor, CE Learning Systems, is approved by American Psychological Association to sponsor continuing education for psychologists. CE Learning Systems maintains responsibility for this program and its content.

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